**Debate Outline**

**Objective**: Organize your arguments into a flowchart. The Audience will also have one of

these, to help them follow the debate. THIS DOCUMENT MUST BE TYPED!!

**PHASE 1 – OPENING STATEMENTS**

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| **YOUR OPENING STATEMENT** (3 min each)  **Requirements**: *Present Overall Arguments, put a face on the issue* |
| Define the motion as you want the audience to see it:  *Hint: If they define the terms in the motion, you will probably LOSE! Make them play by your rules!* |
| **Main Argument #1** – Include Claim, Evidence, and analysis! |
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| **Main Argument #2** – Include Claim, Evidence, and analysis! |
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| **THESIS – Present your overall main point using the “Language of the Motion”** |

**PHASE 2 – SUPPORTING ARGUMENTS**

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| **SUPPORTING ARGUMENTS** (3 min each)  **Requirements**: *Add a new and dynamic argument to the debate* |
| Hook: Make the personal connection – Who will be harmed if your opponents get their way? Why will society be better if your motion wins the debate? |
| **Supporting Argument #1 – Include Claim, Evidence, and analysis!** |
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| **Supporting Argument #2 – Include Claim, Evidence, and analysis!** |
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**PHASE 3– INITIAL RESPONSE**

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| **PREDICT What your opponents will say and prepare a response. Even if you predict wrong, this will be useful. YOU MUST respond to their main points** |
| How do you predict your opponents will try to “Define the motion” |
| **Predict Opponents Main Argument** #1 – Include Claim, Evidence, and analysis! |
| How do you plan to respond? (You must use Evidence, analyze, and CONNECT to your main point!) |
| **Predict Opponents Main Argument** **#2** – Include Claim, Evidence, and analysis! |
| How do you plan to respond? (You must use Evidence, analyze, and CONNECT to your main point!) |
| Linking Statement Back to your group’s main points!! |

**PHASE 4 – AUDIENCE QUESTIONS**

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| **Predict Some Questions you might see from the audience.** |
| What are some things you predict the audience would want to know? Record 10 topics! |
| **COLLECT 3-5 questions from students in other groups to prepare for questions you might be asked!!** *YES, you must actually go out and ask people questions! Please record the names of the students/parents you talk to!!* |
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| **PREPARE ANSWERS FOR THOSE QUESTIONS!!!!!** |
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**PHASE 5 – CLOSING ARGUEMENTS**

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| **CLOSING ARGUMENTS** (3 min each)  **Requirements**: *Summarize the debate in a way that favors YOUR argument, re-state your thesis in a new and dynamic way* |
| Re-Define the motion as you want the audience to see it: |
| ***Re-state your thesis*** *in a new and dynamic way* using the LANGUAGE of the motion!!! |
| Hint: This should be fresh, new, and strongly worded!! ASK the audience to |